

## Sport Premium Funding Report 2016/17



Race Leys Junior School aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.

A specialist PE subject leader is employed on a full time contract to work across our school and our partner school. The role of the PE specialist is to ensure that there is high quality teaching of PE across the school. This is achieved by embedding a whole school approach to PE planning and delivery based on a multi-skilled and physical literacy approach. Crucially, part of the funding is used to allow the PE specialist to play a lead role in the whole school development of this approach and to provide CPD and training for the staff.

Every member of the teaching staff have received training focused on planning the PE curriculum and have also benefitted from specific training on active learning strategies which can be applied in all areas of the curriculum. The specialist PE teacher has also devised a Team Teach programme where he will work with individual members of staff as required in order to improve the quality of PE and outcomes for children. This intense CPD will result in an improvement in the depth and knowledge of PE for staff and provides them with the confidence to deliver a consistently higher standard of PE in the future, creating sustainable and long term impact.

The school places PE and sport as an integral aspect of the long term vision. The development of PE and sport forms part of the whole school action plan and the school is keen to explore the correlation between academic progress, attendance, punctuality and improvements in behaviour with increased sporting opportunities.

A crucial aspect of the whole school vision for PE is to give as many children as possible extra opportunities and experiences in a range of sporting activities both within the curriculum and in extended activities and competitions. The school is heavily involved in local and county competitions with the PE specialist taking a lead role in the organising and implementing of numerous events and activities in the local area. The children are provided with numerous opportunities to participate in competitive fixtures throughout the year in sports such as Netball, Football, Athletics, Swimming, Rounders, Cross Country, Kwik Cricket, Dodgeball and Archery. In addition to this the PE specialist has introduced intra-school competition with the children competing in their house teams and has provided specific sporting opportunities

for children identified as requiring special educational needs via the Inclusive Games programme.

A wide range of extra-curricular activities are offered to the pupils and the uptake of these is good. The majority of after school clubs are run by committed teaching staff and members of the support staff and are free of charge. Some of the less traditional clubs, (Dodgeball, Badminton, Darts and Dance) are organised through external providers. Strategies to engage the least active children are used in order to increase participation levels. Lunchtime clubs are arranged and pupils are asked to provide their ideas for activities through the use of pupil voice and the school council.

The school is working towards gaining the Sainsbury's School Games Gold Award for commitment, engagement and delivery of competitive school sport. As part of this club links have been established with local sport providers. This allows the school to 'sign-post' the most able pupils where appropriate.

Part of the funding has allowed the PE leader to introduce the Youth Sports Award and Sports Leaders UK, Playmakers Award. The young leaders have worked to develop skills which have allowed them to organise and provide sporting opportunities for younger children. In school play leaders are also used as selected year 5 and year 6 pupils act as role models for their peers in organising playground games. These play leaders and prefects will in turn inspire the next generation to continue promoting positive messages about the importance of sport and healthy activity.

Pupils at Race Leys Junior are also provided with access to an elite level of sport. Visits to Stoke City Football Club, Wasps Netball and Rugby Club, Warwickshire County Cricket Club and the All England Badminton Championships have allowed children to observe sport being played at the highest level and has also given them an understanding of the organisation of sporting events at this advanced stage.

## **How has the funding been used?**

Funding received - Base allocation of £8000 plus additional £5 per pupil = £9,285.

The PE specialist is employed across both Race Leys and Park Lane with both schools contributing equally to his salary. During this time he is able to plan CPD training for staff, develop the PE curriculum, organise intra-school events, organise inter-school events, organise sports prefects/young leaders, prepare paperwork for Governors/Progress Board reviews, develop the wide range of extra-curricular sport provision on offer and establish club links.

In addition to this the school also employs a PE apprentice on a full time contract. The role of the apprentice is to support the PE specialist in the developing of sport and PE and also to support teachers in delivering the PE curriculum and in managing and preparing resources. The apprentice is line managed by the PE specialist and a thorough programme of CPD is in place with the intention of her becoming a trained teacher in the future.

## **General Impact of the funding:**

- The profile of PE and Sport has been significantly raised with higher levels participation in PE lessons
- Enhanced skills progression as part of a planned curriculum co-curriculum programme
- Enhanced parental support and involvement in co-curricular/extra-curricular activity
- Links developed with local clubs to sign post enhanced sports coaching
- Improved quality of PE teaching which is clearly differentiated so that the children develop fundamental skills needed to participate in different sports
- Increased number of extra-curricular clubs on offer throughout the school year
- Increased number of participants in extra-curricular activities/clubs
- Increased opportunities for children to compete against other schools
- Opportunities to observe sport at an elite level

## **Overview of how the funding is spent?**

Action	Year Group	Impact	Timescale	Annual Cost
PE specialist and PE apprentice employed to develop PE and Sport	Years 3-6	All pupils actively take part in high quality PE lessons. Class teachers train with specialist teacher.	September 2016 – July 2017	£12,296
School is part of the Griffin Sports Strategy	Years 3-6	High quality provision in all year groups. Shared vision across trust. Participation in Griffin Sports Festival	Termly Training	£400
Co-curricular clubs including breakfast, lunchtime and after school, offered free to all pupils	Years 3-6	All pupils have opportunity to participate, be active and develop skills	Ongoing	£400
Competitive sports participation	Years 3-6	All pupils take part in inter and intra sports competitive events	Ongoing	£600

Additional resources for extended sports provision	Years 3-6	All pupils have access to high quality resources, including team kits	Ongoing	£600
Sign posting to alternative sports providers and holiday schemes	Years 3-6	Increase take up through newsletters, social media, posters, website	Ongoing	£150
Access to live, elite sport	Years 3-6	Pupils have opportunities to attend live elite standard football, cricket, netball, badminton	Ongoing	£500
<b>TOTAL SPORTS FUNDING GRANT £9285</b>				<b>£14946</b>

### **What is the Overall impact of CPD having on the quality of PE delivery?**

The CPD which has already taken place and that which is planned for the future will result in improvements in the quality of PE teaching which are sustainable and will have a long term impact. Participation levels within lessons are evaluated frequently and there is evidence of these increasing in all year groups.

### **How is the funding helping to increase participation levels in PE curriculum and extra-curricular activities?**

Resources have been purchased in order to add depth and variety and to strengthen the PE curriculum which is based on a physical literacy approach. The traditional sports remain important however, we have been able to include new sports such as Dodgeball and Orienteering which are very popular with the pupils.

The school is very keen to promote the inclusion agenda through PE and will actively use strategies to involve all pupils regardless of any barriers. This may include some pupils acting in the role of umpire or generally officiating in games. This has proven to be popular with pupils.

The school aim is for every child to have accessed an extra-curricular club. The PE specialist works tirelessly to provide as wide a range of activities as possible and will listen to pupil views on this. Data is provided to Governors and GST on a termly basis. This data is analysed in terms of gender and FSM. Initial data for the academic year indicated that 67.8% of pupils accessed at least one club in the Autumn term.

The Breakfast club, which is free to all children, includes a sporting element with the children being given access to different sports. In addition the playground has been developed recently with the installation of a Multi-Use Games Arena. This has enabled the children to enjoy playing sport at break times in a safer environment.

The school encourages every child to take part in competitive sport and the aim is that every child has represented the school at something during their four years here. The PE specialist is instrumental in the organising of competitive events across local schools and therefore lots of opportunities are presented.

### **How will you embed the funding to affect whole school improvement?**

The role of the PE specialist will continue along with the PE apprentice. This will allow time for CPD with staff to become fully effective. After school clubs are now firmly established and are having an impact on behaviour and standards.

### **Overall picture of what the school is doing with the sport funding:**

As summarised in this document the funding has been used in order to employ a specialist PE teacher and to provide the necessary time to implement the various aspects of PE development detailed in this report. Future plans include further development of aspects of the PE curriculum (assessment) which will require more CPD for staff.

### **Targetted areas for future development:**

- Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies)
- Develop and encourage more competitive sport in school and across schools (inter and intra sport)
- Develop further links with external sports clubs
- Devise co-curricular offer to encompass views of pupils and encourage 100% participation
- Work in liaison with parents and health agencies to promote the health and well-being of all pupils
- Target disadvantaged/Pupil Premium children to encourage engagement in PE curriculum and co-curriculum activities