

1. Review of expenditure - 2017/2018

a) Quality of teaching for all

Desired outcome:	Chosen action/approach:	Impact:	Lessons learned:	Cost
<p>Improve attainment and progress of all pupils eligible for pupil premium – with a particular focus on those in the middle attaining group</p>	<p>Staff training on Philosophy For Children and Enquiry based learning. (£2500.00)</p> <p>Additional teaching hours (£6501.75)</p> <p>Revision/General resources (£3330.00)</p> <p>Senior leader release time (AHT) (£5955.50)</p> <p>Booster sessions – targeted Y6 but across all year groups (£3200.00)</p>	<p>Of the 19 pupils eligible for pupil premium funding, all 19 made progress, 8 of which made accelerated progress and achieved ARE in reading, writing and maths combined in the SATs tests.</p> <p>Internal tracking data shows that PP pupils made better than expected progress over the key stage from low starting points on entry</p> <p>Pastoral issues including home learning, resilience and attendance and punctuality affected the children’s learning throughout the year.</p> <p>3 year trend based on National Assessments: a narrowing of the gap between PP and Non PP pupils in reading, writing and maths between 2017 and 2018.</p> <p>2016 – -33% (SATs) 2017 – -33% (SATs) 2018 – -18% (SATs)</p> <p>Individual subject attainment of PP pupils: 2018 Reading – PP – 53% Writing – PP – 58% Maths – PP – 53%</p>	<p>The focus on developing effective pedagogical approaches next year will focus on how the wider curriculum in non-core subjects can assist the learning of key skills in reading, writing and maths.</p> <p>Further support for children who perform poorly in test situations will be put in place as early as possible.</p> <p>Booster sessions and interventions across the school will allocate time for class teachers to deliver specific interventions.</p> <p>Assessment data will be collected continuously and analysed robustly to ensure that impact is being made because of the additional funding to improve the quality of differentiation and scaffolding in teaching and effective, regularly evaluated interventions.</p> <p>Greater pastoral support will be allocated to pupil premium children. School will employ a learning mentor and increase its capacity to provide early help support.</p> <p>School will also increase the number of parental workshop opportunities available to pupil premium families.</p>	<p>£21487.25</p>

b) Targeted support				
Desired outcome:	Chosen action/approach:	Impact:	Lessons learned:	Cost
<p>Improve attainment & progress</p> <p>Improve engagement of families in learning</p> <p>Develop resilience and confidence of vulnerable pupils</p> <p>Improve attendance of all PP pupils with a focus on improving attendance with key families</p>	<p>Intervention groups – TA hours (£7271.42)</p> <p>SENCO release time (£5501.80)</p> <p>STS subscription (£1440.00)</p> <p>Ed Psych subscription (£5558.00)</p> <p>Counselling (£1200.00)</p> <p>Uniform (£500.00)</p> <p>CAF training (£1000.00)</p> <p>Mathletics software (£388.08)</p> <p>Homework Club (£2100.00)</p> <p>PP residential trip (Y6) (£4500.00)</p> <p>Attendance Improvement Service (£720.00)</p> <p>Release time to attend meetings – attendance, CAF, Core group (£2100.00)</p> <p>Breakfast Club (£6270.00)</p>	<p>Intervention groups have been analysed with some progress made. However, some children narrowly missed the expected standard with their test scores.</p> <p>The specialist teaching service have been used to carry out learning assessments and class observations, with feedback provided to children and parents regarding specific strategies that need to be put in place.</p> <p>Children displaying a higher level of need have been seen by the educational psychologist in order to support future applications for an education, health and care plan.</p> <p>Counselling sessions purchased by the school have provided social, emotional and mental support to children.</p> <p>The school has increased the number of families who are currently provided with early help.</p> <p>The pupil premium residential trip was highly successful, with 85% of pupil premium children in year 6 attending.</p> <p>Breakfast Club remains free and priority is given to pupil premium families.</p> <p>Pupil Premium attendance for the 2017/2018 academic year was 94.1%, compared to 95.5% for the whole school.</p>	<p>The Senior Leadership Team will now prioritise children and allocate intervention groups to class teachers a greater focus placed on children who are insecure with their ability to meet the expected standard.</p> <p>Class Teachers will deliver a greater proportion of interventions, with specific time allocated to do this.</p> <p>Improvements will be made to the tracking of individual interventions.</p> <p>Subscriptions to external professionals are crucial, with the school increasing the number of educational psychologist hours available. The school will also be purchasing a weekly, fixed timeslot for counselling to ensure that a larger number of children can benefit from this support.</p> <p>School will refocus on its use of mathletics, with greater emphasis on how it can support home learning.</p> <p>Support from the AIS team will continue next year in order to further close the attendance gap.</p> <p>Breakfast Club will remain a feature of the provision offered by the school.</p>	<p>£47549.30</p>

c) Other approaches				
Desired outcome:	Chosen action/approach:	Impact:	Lessons learned:	Cost
Extend Opportunities Free School Meals Charge	Y4 Residential Trip (£2560.00)	All pupils have benefitted from the wider curriculum offered by the school.	The wider curriculum opportunities will continue next year, with current trips and events evaluated and adjusted to ensure that children are provided with a wider range of experiences.	£41862.55
	County Music Service (£1742.00) After School Club providers (£2000.00) Pantomime (£1324.00) M&M Productions (£300.00) Lunchtime Support (£2400.00) Staff training (Mental health & Well-Being) (£1974.08) Curriculum Events for all year groups (£5246.47) Griffin Arts/Sports Festival & Founders Day	The various actions and approaches listed have all been well attended by PP and non-PP pupils and have beneficial impacts on attendance, behaviour and attitudes to learning as evidenced by pupil interviews and behaviour logs. Attendance at after school clubs: <ul style="list-style-type: none"> Academic year total has increased with 93.8% of pupil premium children accessing a club during the 2017/2018 academic year. All of the nine clubs that required a contribution from parents were funded by the school for pupil premium children. 	Lunchtime support for targeted PP pupil will include wrap around care in the form of free breakfast club and homework club/booster sessions after school going forwards.	
			Total:	£110,898.55