

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Overview	
Race Leys Junior School aims to make use of the sports premium funding in order to raise the standard of teaching in PE and to offer a wide range of experiences and activities to all children regardless of their level of sporting ability. We recognise the contribution of PE to the health and well-being of children and believe that an innovative, varied PE curriculum and co-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all of our children.	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The profile of PE and Sport has been significantly raised with higher levels of participation in PE lessons (20% (average) increase in sustained physical activity). Daily Mile incorporated into timetable and performed daily by all children. Enhanced skills progression as part of a planned curriculum programme. Strong links developed with local clubs and organisations to provide enhanced sports experiences. High and wide-ranging co-curricular clubs offer every term. Strong participation levels in co-curricular activities/clubs (99.6% in 2018-19). Pupil Premium participation in co-curricular clubs is in line with the school average (97.1%) Extensive and varied sports competition calendar (40 competitions in 2018-19). A high number of opportunities for children to compete against other schools (523 opportunities offered to 196 children in 2018-19). Top up swimming sessions now offered to children in all year groups who cannot swim a distance of 25 metres. 	<ul style="list-style-type: none"> Introduce strategies and activities to enable our most able pupils to achieve the highest standards in PE and Sport (co-curricular academies). Develop and encourage more competitive sport in school and across schools (inter and intra sport). Develop further links with external sports clubs. Devise co-curricular offer to encompass views of pupils and encourage 100% participation. Work in liaison with parents and health agencies to promote the health and well-being of all pupils. Target G&T/high ability children to provide stretch and challenge opportunities.
Meeting national curriculum requirements for swimming and water safety	
	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	30%
The premium may be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. Have you used it in this way?	Top-up lessons in Year 3 and 4.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17867		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	19%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps	
To improve and encourage a healthy lifestyle for all children via links with local providers and associations. Increase opportunities for less active pupils to become physically active. To promote active learning in the classroom and increased activity during playtimes. Additional swimming sessions for non-swimmers to increase those meeting the NC expectations (25 metres).	Embed active routines into the curriculum and normal day. Year 5/6 to be trained to deliver sports activities at playtimes. Purchase equipment to increase structured exercise before school and during playtimes. Continue year 3 swimming and arrange additional 8 week swimming sessions. Weekly top up swimming sessions available to other year groups	£1,100 £920 £1426			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:	63%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Raise the profile of PE and school sport through continued employment of PE specific staff.</p> <p>Improve behaviour and participation of targeted children through Sport Leader delivery.</p> <p>100% of children to have taken part in a co-curricular activity by the end of academic year.</p> <p>Regular communication regarding training opportunities/CPD.</p> <p>Promoting events to engage all pupils and parents in physical activity.</p> <p>Pupils will have access to the new initiatives implemented through the CPD offered to staff.</p> <p>Children’s sporting achievements are recognised and celebrated.</p>	<p>Employment of PE Specialist to lead training and development of staff delivering PE and appointment of PE Apprentice to support.</p> <p>Sports Leaders training for Year 5/6.</p> <p>Design and coordinate termly co-curricular club programmes and monitor data, seeking new opportunities to meet need.</p> <p>Advertise and promote sports clubs, competitions using display boards, letters, facebook etc.</p> <p>Development of house competition culminating in Sports Day.</p> <p>Develop timetabled Daily Mile and increase resource to enable house competition.</p> <p>Allocated children participate in the Griffin Schools Sports Festival (3 day residential) whilst all others participate in Sports festival in school.</p> <p>Engrave and purchase trophies for in-school sporting competitions.</p> <p>Purchase a PE tablet for photos and set up a school sport specific account e.g. twitter</p> <p>Regular sports assemblies to celebrate and inspire.</p>	<p>£7118</p> <p>£600</p> <p>£1000</p> <p>£500</p> <p>£600</p> <p>£400</p> <p>£500</p> <p>£200</p> <p>£300</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	3%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Improve the progress and achievement of all pupils within PE and Sport by upskilling all teaching staff through PE Specialist.</p> <p>Improve the confidence and PE delivery of all staff so children receive high quality PE sessions.</p> <p>Information and new initiatives/strategies from conferences/training and through GST is shared with all staff.</p>	<p>Continued employment of PE Specialist to lead training and development of staff delivering PE.</p> <p>Recruit PE apprentice to support lead and teachers with delivery in lessons including equipment provision and work with specific groups.</p> <p>Teachers to have regular training sessions from PE Specialist to increase confidence and knowledge in the teaching of PE.</p> <p>Training opportunities are sourced, arranged and coordinated.</p> <p>PE Specialist to attend conferences to increase knowledge on new initiatives.</p>	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	11%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>PE Specialist to coordinate a wide range of sports opportunities to encourage more pupils and enhance enjoyment of sport.</p> <p>Target key children in the engagement of new sports and activities.</p> <p>Provide high quality sports enrichment from outside organisations.</p> <p>Provide a number of sport trips to a range of venues.</p>	<p>New equipment purchased to enable lessons and clubs to be fully resourced.</p> <p>Introduce and deliver new sports through taster sessions in PE lessons to increase exposure.</p> <p>Arrange visits from alternative sport visitors to deliver unique days in school.</p> <p>Coordinate attendance at a wide range of festivals and competitions.</p> <p>Provide a range of funded clubs to enable all children to participate in activities.</p>	<p>£1500</p> <p>£400</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	4%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Increase in the number of competitions children attend.</p> <p>To enables children to experience competitive sports, fair play and team building opportunities.</p> <p>Encourage activity and team work at lunchtime with the provision of lunchtime sports coaches.</p>	<p>Establish GST hub sports events.</p> <p>Register with School Games and maintain positive dialogue to enter a range of competitions.</p> <p>Organise transport to tournaments/fixtures through maintenance of minibus and additional coaches as required.</p> <p>Pay affiliation and entrance fees for external sporting competitions e.g. Bedworth Primary Schools Sports Association, Warwickshire Schools FA.</p> <p>Fund specialist coaches to deliver sports and play to children at lunch times and as part of co-curricular programme.</p>	<p>£300</p> <p>£100</p> <p>£100</p> <p>£300</p>		