



1. Summary information

School					
Academic Year	2020/21	Total PP budget	£125,085	Date of most recent PP Review	Sept 20
Total number of pupils	240	Number of pupils eligible for PP	93 PP 4 CLA PP	Date for next internal review of this strategy	July 20

2. Current attainment

Year 6 Data	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	50%	84%
% making progress in reading	83%	84%
% making progress in writing	83%	90%
% making progress in maths	83%	90%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor reading ethos and culture within and beyond the school, with low levels of fluency and comprehension
B.	SLCN and oracy weaknesses are a barrier to progress for many children in receipt of PP support
C.	Middle ability entry pupils, including those supported by the PP, make less progress and attain lower than all pupils nationally
D.	Pupils lack resilience and have under-developed independent learning skills and behaviours for learning
E.	High level of in class disruption by a minority of learners negatively impacts on progress for all
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
F.	Low aspirations and expectations from home impact on outcomes and progress.
G.	Variable levels of parental support and engagement reflected in low parental turn out for events, lack of support for home school learning in some of most vulnerable children, levels of unauthorised absence and overall attendance.



4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attainment and accelerated progress of disadvantaged pupils from their starting points evidenced through half termly data drops	PP children attainment and progress is in line with non-PP children nationally and the in-school gap reduces.
B.	Establish a culture of reading and targeted reading recovery programme based on accurate benchmark assessment and reviewed through regular moderation	All children who are 2+ years below their chronological reading age are identified and quickly catch up; all pupils read widely and for pleasure inspired by a rich literacy diet across the curriculum
C.	Improve engagement of families in their child's education not just attendance at events. Develop resilience and confidence in learners. Support families to help their learners through regular family learning workshops and open days.	Evidence of parents engaging in child's learning through completing homework tasks and reading records; increased parental uptake of school offer
D.	Attendance is at or above national average, with low PA / unauthorised absence through work with targeted families supported by AVE team	PP attendance in line with non-pp Reduction in absence inc term time holidays
E.	Culture of 100% achievement embedded in core and wider curriculum; a rich broad curriculum meets the needs of priority groups of learners	Children perform to their potential across a range of areas including extra-curricular; all PP access clubs and trips
F.	Embed Attitude to Learning with a focus on desired learning behaviours	All Pupil Premium children maintain an attitude to learning average of 4 and above.

5. Planned expenditure

Academic year	2020/2021
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?



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Improved attainment and accelerated progress of disadvantaged pupils from their starting points evidenced through half termly data drops	Additional teaching hours (£11,911.96)	Additional teaching hours will enable further targeted support being available for children whose social, emotional and mental needs impact on whole class learning.	Additional teaching hours will provide an increase in targeted via the introduction of boosters, Saturday school and holiday school.	SLT	Half Termly
	Revision/General resources (£153.75)	Purchasing revision guides will ensure that all year 6 children have access to high quality resources to support their learning.	Investment in texts will ensure that children have greater access to reading resources that are related to learning in class.	Lit Co	Ongoing
	After school Tuition (£2352.38)	After school tuition will provide all pupil premium plus children with individual support to meet targets identified on their personal education plan.	SATS booster sessions will be offered to children identified with areas for development in specific subjects.	AHT (LAC Lead)	Half termly
	STS subscription (£5811)	STS and Educational Psychologist support will be maintained to enable school to quickly refer children whose progress has slowed.	EP working with class teacher and learning mentor to secure appropriately tailored support	SENDCo	Half Termly
	Ed Pysch subscription (£7780)				
	Curriculum Support Worker (£16,344)	Interventions will be delivered to raise attainment of PP children.	Progress is monitored and reviewed to inform future interventions.	AHT	Daily
	Year 6 teaching assistant (£16,344)	Extra staffing to ensure maximum progress in preparation for SAT's.	Small group work and interventions to raise attainment.	Learning Mentor	Daily
	New Executive Head (£15,000)	Executive role in place to improve teaching standards and raise attainment.	Half-termly progress board.	Executive Head	Daily
Provision Tracker (£750)	Attain Provision Tracker to review the progress of interventions and map them.	Reviewed by AHT to monitor the impact of interventions and make adaptations where necessary.	AHT	Half Termly	



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Culture of 100% achievement embedded in core and wider curriculum; a rich broad curriculum meets the needs of priority groups of learners	Y4 Residential Trip (£2,500)	The school provides a wide range of additional opportunities and experiences for all children.	Pupils develop resilience and self-esteem captured in a residential visit log;	Class teachers	Half Termly
	Transport to swimming lessons (£492)	This is embedded through both the school Curriculum and the 101 experiences identified for children within our school.	Assessments of swimming skills to be made to ensure that all PP have the required level of skill.	Sport lead	Ongoing
	Annual school trip (£1,200)	This is also expected and promoted through the three pillars of the Griffin Schools Trust – High achievement, wide horizons and proud traditions.	Location will be selected through pupil voice and reflect the interests of the children.	DHT	Ongoing
	Times Tables Rockstars (£1,000)	Supports maths skills development in engaging way for all	Times Tables Rockstars will be renewed in order to improve engagement in maths home learning	HT Maths Co	Ongoing
Total budgeted cost					£81,639.09
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Establish a culture of reading and targeted reading recovery programme based on accurate benchmark assessment and reviewed through regular moderation	Accelerated Reader £3,149	Reading analysis suggests that poor fluency and speed impacted negatively on attainment and progress of pupil premium children. Engaging quizzes and activities will help hone students' reading skills with authentic practice—encouraging growth.	School will invest in Accelerated reader to enable robust and accurate assessment of reading to inform targeted support.	DHT Lit Co	Half Termly Ongoing



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<p>Attendance is at or above national average, with low PA / unauthorised absence through work with targeted families supported by ACE team</p>	<p>Attendance Improvement service (£772)</p> <p>Breakfast Club (2,730)</p> <p>PP school attendance needs budget (£1263.77)</p>	<p>All staff members are fully aware of the link between attendance and achievement, therefore attendance levels for all pupils are monitored frequently.</p> <p>Professional targeted support is offered to families where poor attendance and punctuality are barriers to learning. Free access to Breakfast Club is available to all, with pupil premium children prioritised.</p>	<p>Weekly pastoral year group meetings will focus on attendance concerns in classes.</p> <p>Families will be able to apply for specific funding that would assist them in improving attendance and punctuality for their children.</p>	<p>Learning Mentor</p>	<p>Weekly</p>
Total budgeted cost					<p>£7,914.77</p>

iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>Improve engagement of families in their child's education not just attendance at events. Develop resilience and confidence in learners. Support families to help their learners through regular family learning workshops and open days.</p>	<p>Learning mentor social, emotional and mental health support available for all PP children (£5568.80)</p>	<p>Access to learning mentor will reduce the impact that children with social, emotional and mental difficulties have on the learning of others.</p>	<p>Formal and informal drop ins with the learning mentor available for pupil premium families.</p> <p>Time will be allocated for the learning mentor and designated teacher to disseminate strategies from training to whole staff.</p>	<p>LM</p>	<p>Half Termly</p>
	<p>Sycamore Counselling (£6150)</p>	<p>Support necessary for children with SEMH needs and ACE's.</p>	<p>Reviewed frequently to see impact made and review which children are in need of this provision.</p>	<p>AHT</p>	<p>Half Termly</p>
	<p>Nurture support (£2050)</p>	<p>Break and lunchtime nurture to reduce behavioural incidents during free times.</p>	<p>To provide opportunities for social skill and nurture interventions.</p>	<p>LM</p>	<p>Weekly</p>
	<p>Release time for Designated teacher to attend training for PP+ children and cover (£5456.08)</p>	<p>Access to changes in policies and regulations.</p>	<p>Required changes to made in relation to current guidance.</p>	<p>AHT</p>	<p>Ongoing</p>
<p>New Assistant Head (£10,500)</p>	<p>Appointed as Pupil Premium and LAC lead across the school.</p>	<p>Regular updates provided during weekly SLT meetings. Driving forward the progress of the Pupil Premium Strategy.</p>	<p>AHT</p>	<p>Weekly</p>	

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	Develop a sensory room (£3,500)	Calming place provided for children to access when they need support with their sensory needs.	Accessible at all times for PP children.	AHT	Ongoing
Embed Attitude to Learning with a focus on desired learning behaviours	Year 6 residential (£2400)	A new year 6 residential will be launched to increase motivation and attitude to learning during lessons.	Year 6 residential will incentivise attitude to learning through identified discounts and privileges for children meeting certain criteria.	DHT	Ongoing
Total budgeted cost					£35,624.88